

**THE UNIFIED EXAMINATION
MALAYSIAN INDEPENDENT CHINESE SECONDARY SCHOOLS
SENIOR MIDDLE LEVEL**

ENGLISH LANGUAGE ASSESSMENT SPECIFICATION

(2026)

I Examination Description

The UEC Senior level English Language examination is a norm-referenced test that aims to measure the candidates' use of language skills and language knowledge. It is specifically designed for Senior Middle Three candidates. The test results are used as one of the main references for tertiary institutions to make selection and placement decisions.

II Examination Objectives

1. Language Skills

1.1 Reading

Generally, it is to assess the candidates' ability to read and evaluate critically the passages in order to:

- 1.1.1 retrieve information
- 1.1.2 use contextual clues to find meaning
- 1.1.3 establish logical relationships within and between sentences and paragraphs
- 1.1.4 discern main ideas and supporting details of a passage
- 1.1.5 distinguish facts, opinions and fallacies
- 1.1.6 identify tone, attitude and mood
- 1.1.7 identify the purpose and make an inference

1.2 Writing

Generally, it is to assess the candidates' ability to write in different text forms for different audiences and various purposes. Specifically, it is to assess the candidates' ability to:

- 1.2.1 construct structurally and grammatically correct sentences
- 1.2.2 develop coherent and cohesive paragraph(s) using correct discourse markers and language styles
- 1.2.3 develop specific thesis statement(s), topic sentences, supporting sentences and concluding sentences effectively
- 1.2.4 construct a well-structured essay
- 1.2.5 present a viewpoint critically by giving mature and reasonable justifications
- 1.2.6 write a summary (identify relevant contents and organise these points appropriately in proper language)

2. Language Knowledge

To assess the candidates' ability to analyse, evaluate and create.

III Examination Structure

This examination comprises two papers. The examination requires the candidates to perform a set of skills. The structure of the examination is as follows:

Paper 1: Writing (50%) Time: 100 minutes

Section A: Summary Writing (15%)

1. A passage of 450 - 500 words is provided.
2. Candidates are required to read the passage and then write a summary of not more than 150 words.

Section B: Essay Writing (35%)

1. Five (5) topics are provided.
2. Candidates are required to choose only ONE (1) topic.
3. Based on the topic, candidates are required to write an essay of 350-700 words.

Paper 2: Reading and Language Use (50%) Time: 80 minutes

Section A: Reading (30%)

Part I: Matching Paragraph Information (10%)

1. Four paragraphs (A to D) in about 500 words are provided.
2. Ten (10) questions are provided at the end of the paragraphs.
3. Choose suitable answers from the paragraphs (A to D). Each paragraph can be selected more than once.

Part II: Vocabulary (10%)

1. A passage of about 700 words is provided.
2. Ten (10) multiple-choice questions (MCQ) are provided at the end of the passage.
3. Candidates are required to select the BEST answer.

Part III: Reading Comprehension (10%)

1. A passage of about 700 words is provided.
2. Ten (10) multiple-choice questions (MCQ) are provided at the end of the passage.
3. Candidates are required to select the BEST answer.

Section B: Language Use (20%)

Part I: Error Identification (10%)

1. Ten (10) sentences are provided.
2. Each sentence has four (4) underlined parts.
3. Identify the error from the underlined parts.

Part II: Word Forms (10%)

1. A passage of 250-300 words with ten (10) blanks is provided.
2. Candidates are required to fill in each blank with the correct form of the word in the brackets.